

BotSTEM – Erasms+ KA2 Project

2017-1-ES01-KA201-038204

Good practice template

1. Title of activity / practice	Snowman
2. Origin of the activity	Lithuania
3. Age of the students	3-7 year-olds
4. Target group (type of the learners, size of the group)	20 children
5. School subjects + topics concerned	Activity is related to institution's self-developing program, children's assessment and achievement description, and self-developing areas: perception and expression of emotions, calculation and measuring, know-how to learn, research and creativity.
6. Educational goals of the practice	By making research and doing tests a child can explain the changes of materials, can group, classify according to a pointed feature. . He can say how he feels, what stimulated one or another emotion in him. He can explain why rules and agreements are important.
7. Duration	Children spend about 30 minutes in an activity (depends on how long a child can stay concentrated).
8. Place	Kindergarten group.



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Individual work.

Every child is given a task together with performing scheme in an understandable way (pictures, notes). Then he analyses the task in more detail with the teacher, decides on the materials, the activity course and the desired result. The child himself selects the necessary materials, measures, mixes or shapes. The teacher-observer helps only if asked.

The course of activity: He pours into a bowl 3 glasses of soda (plastic 200ml glasses were used), 0,5 glass of milk and mixes everything with a spoon, then with hands. (If the mass is dry, pour more milk, if too thin, pour some more soda).

Knead everything until you can form balls and make a snowman.

For a smaller snowman use less materials (a glass of soda, ¼ glas of body milk).

After making snowman, the children describe it. The teacher asks questions about emotions, the process itself. E.g.:How did you feel making it? Where did you succeed? What was most difficult? Why? What did you miss?,etc. The teacher asks questions focused on the child's knowledge evaluation, e.g.: what forms, what sizes, how can you describe materials (liquid, solid, soft, sticky...), how he followed general instructions and so on.



9. Short description of the activity





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	<p style="text-align: center;">SNIEGO SENIS</p> <p>REIKIA:</p>  <p>DARBO EIGA:</p> 
<p>10. Evaluation</p>	<p>During the process child's knowledge, independence, communication, cooperation and emotions are evaluated.</p>
<p>11. Materials / Resources / technical requirements</p>	<p>Milk, soda, a bowl, a spoon, glasses for measuring, a table mat, materials for decoration and the scheme of the work.</p>
<p>12. Tips for educators / theoretical background (if applicable) or curriculum context</p>	<p>The same activity can be done using some other materials: starch instead soda, shaving foam instead milk. Make a real snowman using real snow (if possible) and later to compare. It is possible to work in pairs or groups. 3-5 year-olds perform the work with some adult's assistance; 6-7 year-olds independantly. The activity is possible all year round, outside and inside. One may mould or form some other figures.</p>